

SECTION P.1 EXERCISES

In Exercises 1–4, find the decimal form for the rational number. State whether it repeats or terminates.

1. $-\frac{37}{8}$

3. $-\frac{13}{6}$

2. $\frac{15}{99}$

4. $\frac{5}{37}$

In Exercises 5–10, describe and graph the interval of real numbers.

5. $x \leq 2$

6. $-2 \leq x < 5$

7. $(-\infty, 7)$

8. $[-3, 3]$

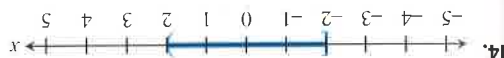
9. x is negative

10. x is greater than or equal to 2 and less than or equal to 6.

In Exercises 11–16, use an inequality to describe the interval of real numbers.

11. $[-1, 1)$

12. $(-\infty, 4]$



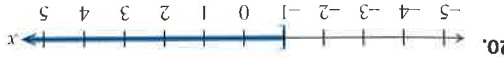
15. x is between -1 and 2 .

16. x is greater than or equal to 5 .

In Exercises 17–22, use interval notation to describe the interval of real numbers.

17. $x > -3$

18. $-7 < x < -2$



21. x is greater than -3 and less than or equal to 4 .

22. x is positive.

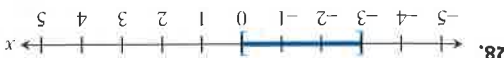
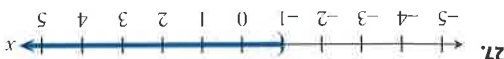
In Exercises 23–28, use words to describe the interval of real numbers.

23. $4 < x \leq 9$

24. $x \geq -1$

25. $[-3, \infty)$

26. $(-5, 7)$



In Exercises 29–32, convert to inequality notation. Find the endpoints and state whether the interval is bounded or unbounded and its type.

29. $(-3, 4]$

30. $[-3, -1)$

31. $(-\infty, 5)$

32. $[-6, \infty)$

In Exercises 33–36, use both inequality and interval notation to describe the set of numbers. State the meaning of any variables you use.

33. **Writing to Learn** Bill is at least 29 years old.

34. **Writing to Learn** No item at Sarah's Variety Store costs more than \$2.00.

35. **Writing to Learn** The price of a gallon of gasoline varies from \$1.099 to \$1.399.

36. **Writing to Learn** Salary raises at the State University of California at Chico will average between 2% and 6.5%.

In Exercises 37–40, use the distributive property to write the factored form or the expanded form of the given expression.

37. $a(x^2 + b)$

38. $(y - z)^2c$

39. $ax^2 + dx^2$

40. $a^2z + a^3w$

In Exercises 41 and 42, find the additive inverse of the number.

41. $6 - \pi$

42. -7

43. -5^2

44. $(-2)^7$

45. **Group Activity** Discuss which algebraic property or properties are illustrated by the equation. Try to reach a consensus.

(a) $(3x)y = 3(xy)$

(b) $a^2b = ba^2$

(c) $a^2b + (-a^2b) = 0$

(d) $(x + 3)^2 + 0 = (x + 3)^2$

(e) $a(x + y) = ax + ay$

46. **Group Activity** Discuss which algebraic property or properties are illustrated by the equation. Try to reach a consensus.

(a) $(x + 2) \frac{x + 2}{1} = 1$

(b) $1 \cdot (x + y) = x + y$

(c) $2(x - y) = 2x - 2y$

(d) $2x + (y - z) = 2x + y + (-z)$

(e) $\frac{1}{1} \frac{1}{1} (ab) = \left(\frac{1}{1} \right) \frac{1}{1} ab = 1 \cdot b = b$